



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>						
Reading:	 <p>Little Wandle Reading Practice</p>					
Writing:	Talk through stories					
	<ul style="list-style-type: none"> <li>• Colour Monster</li> <li>• Rubys Worry</li> <li>- F1: Mark making</li> <li>- F2: CVC words</li> </ul>	<ul style="list-style-type: none"> <li>• Stickman</li> <li>• Jolly Postman</li> <li>- F1: Mark making using a range of tools</li> <li>- F2: CVC words and labelling</li> </ul>	<ul style="list-style-type: none"> <li>• Supertato</li> <li>• A Superhero Like you</li> <li>- F1: Mark making using a range of tools</li> <li>- F2: Captions and labelling (CVC words)</li> </ul>	<ul style="list-style-type: none"> <li>• Tiny Seed</li> <li>• Tad</li> <li>- F1: Marking Making using a range of tools</li> <li>- F2: Captions and Labelling (CVC Words)/ Beginning to write simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• The Enormous Turnip</li> <li>• Three Billy Goats Gruff</li> <li>- F1: Making using a range of tools, beginning to hear initial sounds, Name writing</li> <li>- F2: Captions and Labelling (CVC/ CCVC Words)/ Beginning to write simple sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Whatever Next</li> <li>• Lost and Found</li> <li>• Handa's Surprise</li> <li>- F1: Mark making using a range of tools, beginning to hear initial sounds, Name writing, give meaning to marks</li> <li>- F2: Independently Writing sentences / Story mapping</li> </ul>
<b>Y1</b>						
Reading:	 <p>Little Wandle Reading Practice</p>					
Writing:	<ul style="list-style-type: none"> <li>• Martha Maps it Out</li> <li>- Captions and Labelling (CVC/ CCVC Words)/ Beginning to</li> </ul>	<ul style="list-style-type: none"> <li>• Lost in the Toy Museum</li> <li>- Retelling</li> <li>• Story of Pinocchio</li> <li>- Retelling</li> </ul>	<ul style="list-style-type: none"> <li>• Wild Summer – life in the heat</li> <li>• A Thief Called Snow</li> <li>• Tree – seasons come, seasons go</li> <li>- Narrative</li> <li>- Comparative descriptions</li> </ul>	<ul style="list-style-type: none"> <li>• Little People, Big Dreams- Amelia Earhart</li> <li>- Information text</li> <li>• Look Up</li> <li>- Retelling</li> </ul>		

	<ul style="list-style-type: none"> <li>write simple sentences</li> <li>The Queen's Hat <ul style="list-style-type: none"> <li>Recount of local walk including landmarks)</li> </ul> </li> </ul>			
<b>Y2</b>				
Reading:	<ul style="list-style-type: none"> <li>Meet the Oceans</li> </ul>	<ul style="list-style-type: none"> <li>The Man on the Moon</li> <li>Mole's Star</li> </ul>	<ul style="list-style-type: none"> <li>Clean Up</li> </ul>	<ul style="list-style-type: none"> <li>The Great Fire of London</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>Akri and the Island of Wonders</li> <li>The Lights that Dance in the Night <ul style="list-style-type: none"> <li>Setting descriptions</li> <li>Narrative</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Information texts linked to explorers <ul style="list-style-type: none"> <li>Biography</li> <li>Diary from explorers POV</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>At the Beach <ul style="list-style-type: none"> <li>Postcards of beach visit</li> <li>Recount of coastal visit</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Vlad and the Great Fire of London <ul style="list-style-type: none"> <li>Narrative from Vlad's POV</li> <li>Diary entry (Pepys' style)</li> </ul> </li> </ul>
<b>Y3</b>				
Reading:	<ul style="list-style-type: none"> <li>The Big Book of the UK</li> </ul>	<ul style="list-style-type: none"> <li>Stig of the Dump</li> </ul>	<ul style="list-style-type: none"> <li>The Story of Climate Change</li> </ul>	<ul style="list-style-type: none"> <li>Secrets of a Sun King</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>A Street Through Time <ul style="list-style-type: none"> <li>Series of diary entries</li> <li>Setting descriptions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Stone Age Boy <ul style="list-style-type: none"> <li>Narrative</li> <li>Information text (Stone Age life)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The Last Wolf <ul style="list-style-type: none"> <li>Narrative</li> <li>Explanation text (what is renewable energy and how can we help save the planet)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Egyptian Cinderella <ul style="list-style-type: none"> <li>Narrative (rewrite traditional story in historical setting)</li> <li>Information text (Ancient Egyptians/Egyptian Gods)</li> </ul> </li> </ul>
<b>Y4</b>				
Reading:	<ul style="list-style-type: none"> <li>King of the Cloud Forest</li> </ul>	<ul style="list-style-type: none"> <li>The Iron Man</li> </ul>	<ul style="list-style-type: none"> <li>Earth Shattering Events</li> </ul>	<ul style="list-style-type: none"> <li>Who Let the Gods Out?</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>King of the Cloud Forest <ul style="list-style-type: none"> <li>Narrative</li> <li>Series of diary entries</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The Building Boy <ul style="list-style-type: none"> <li>Narrative</li> <li>Character and setting descriptions</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Swimming Against the Storm <ul style="list-style-type: none"> <li>Diary entry</li> <li>Information text about natural disasters</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Greek Myths <ul style="list-style-type: none"> <li>Retell a myth (Theseus and the Minotaur)</li> <li>Information text (create a mythical creature)</li> </ul> </li> </ul>

	travelling through mountainous area			
<b>Y5</b>				
Reading:	<ul style="list-style-type: none"> <li>Shaman's Apprentice</li> <li>The Great Kapok Tree</li> </ul>	<ul style="list-style-type: none"> <li>Greek Myths</li> </ul>	<ul style="list-style-type: none"> <li>The Explorer</li> </ul>	<ul style="list-style-type: none"> <li>So you think you've got it bad?</li> <li>Lady of Shallot</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>Shaman's Apprentice</li> <li>The Great Kapok Tree <ul style="list-style-type: none"> <li>Narrative</li> <li>Debate</li> <li>Persuasive letter (deforestation)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Who Let the Gods Out? <ul style="list-style-type: none"> <li>Narrative</li> <li>Recount events from Queen's POV</li> <li>Information text (Greek Gods)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The Explorer <ul style="list-style-type: none"> <li>Description of rainforest</li> <li>Diary (Fred – recounting events, contrasting to Con's diary entry)</li> <li>Newspaper article about aeroplane crash</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Beowulf <ul style="list-style-type: none"> <li>Narrative</li> <li>Diary (how men felt as they tried to sleep)</li> <li>Information text (Vikings)</li> </ul> </li> </ul>
<b>Y6</b>				
Reading:	<ul style="list-style-type: none"> <li>Shackleton's Journey</li> </ul>	<ul style="list-style-type: none"> <li>Cuckoo Summer</li> </ul>	<ul style="list-style-type: none"> <li>The Last Bear</li> </ul>	<ul style="list-style-type: none"> <li>Arabian Nights</li> </ul>
Writing:	<ul style="list-style-type: none"> <li>Shackleton's Journey <ul style="list-style-type: none"> <li>Narrative (hidden ending)</li> <li>Diary entries (contrasting formality of crew members)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Skyward: Female Pilots of WW2 <ul style="list-style-type: none"> <li>Narrative</li> <li>Diary (pilot)</li> <li>Information text (Battle of Britain)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Old Enough to Save the Planet <ul style="list-style-type: none"> <li>Debate</li> <li>Persuasive letter</li> <li>Description (Imagine a world where...)</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>The Golden Horseman of Baghdad <ul style="list-style-type: none"> <li>Narrative</li> <li>Letter (Jabir to his family about events since leaving home)</li> <li>Biography (Jabir)</li> </ul> </li> </ul>