

Year Group:6 2024-2025 Cycle	Autumn										Spring						Summer								
	Term 1 7 weeks					Term 2 7 weeks					Term 3 6 weeks			Term 4 6 weeks			Term 5 5 weeks			Term 6 8 weeks					
Guided Reading /Phonics	Shackleton's Journey					Cuckoo Summer					The Last Bear						Arabian Nights								
Writing/ GPS /Spelling	Shackleton's Journey • Narrative (hidden ending) • Diary entries (contrasting formality of crew members)					Skyward: Female Pilots of WW2 • Narrative • Diary (pilot) • Information text (Battle of Britain)					Old Enough to Save the Planet • Debate • Persuasive letter • Description (Imagine a world where...)						The Golden Horseman of Baghdad • Narrative • Letter (Jabir to his family about events since leaving home) • Biography (Jabir)								
Maths	Number and place value- 1 wk	Number and place value- including negative no.s-2wks	Addition and subtraction - 2 wks	Multiplication and division- 2wks	Converting units- 1 wk	Revisit 4 op - 1 wk	Fractions - 3 wks	Decimals - 2 wks	Position & direction -1wk	Fraction, decimals and percentages - 3wks	Ratio and proportion - 2 wks	Revisit 4 op, fractions, decimals and percentages - 1wk	Perimeter, area and volume- including 4 ops - 2 wks	Algebra, including properties of shape - 2 wks	Statistics - including angles- 1 wk	Revision - 3wks	SATS week	Revisit 4 operations - 1 wk	Revisit fractions, decimals and percentages - 1wk	Revisit ratio and proportion - 1 wk	Revisit statistics including angles- 1 wk	Revisit proportion and direction - 1 wk	Revisit 4 operations - 1wk	Fractions, decimals and percentages - 1 wk	Themed project - 3 wks
Science	Electricity (Physics)					Living things and their Habitats (Biology)					Inheritance and Evolution (Biology)						Magna Science Museum Light (Physics)			Animals including Humans (Biology)					
Geography	North America – central and economic links					North America – Arctic (fossil fuels)																			
History						Battle of Britain									Early Islamic Civilization										
Art	Drawing: Adapted from Painting and Mixed -Media (Kapow)										P: Artist study									S: Making memories					
DT						ES: Steady hand game								M: Automata toys			C&N: Come dine with me								
PE	Outdoor and Adventurous Activities VS (Class 20)					Dance – Martial Arts (or pick topic) PPP					Gymnastics (Yr6) PPP			Indoor Athletics (Yr6 Learning Intentions) PPP			Athletics (KS2 – Yr6 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr6 Learning intentions) PPP					
	Invasion Games Football (KS2 – Yr6 Learning intentions) PPP					Invasion Games Tag Rugby (KS2 – Yr6 Learning intentions) PPP					Invasion Games Basketball (KS2 – Yr6 Learning intentions) PPP			Developing less traditional Activities: Leadership (Yr6 – Lessons 1-6) PPP			Net / Wall Games Tennis (KS2 -Yr 6 Learning Intentions) PPP			Striking & Fielding Games Rounders (KS2 – Yr6 Learning Intentions) PPP Top- Up Swimming					



RE	6.3 Beliefs in action in the world Jigsaw RE Islam: How is the Qur'an vital to Muslims today?	6.2 Religion, worldviews, family and community. Jigsaw RE Christianity: Is Christianity still a strong religion over 2000 years after Jesus was on Earth?	6.1 Teachings, wisdom and authority. Jigsaw RE Hinduism: What do some deities tell Sanatanis about God?		6.4 Beliefs in action in the world 'What is the best way for a _____ to show commitment to God? Gives the opportunity to consider upstanding	
Computing	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music	Charanga: Musical Structures	Charanga: Exploring Feelings When You Play	Charanga: Compose With Your Friends	Charanga: Feelings Through Music	Charanga: Expression and Improvisation	Charanga: The Show Must Go On!
MFL	French Sport and the Olympics Conjugating the verb 'aller' - to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.	French Football Champions Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.	In My French House Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.	Planning a French Holiday Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.	Visiting a Town in France Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.	
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>My impact on the community and the world.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Differences: Conflict or celebration?</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Making the world a better place.</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Staying safe in the world.</i>	RL (Relationships) Building positive, healthy relationships <i>Managing feelings through different circumstances.</i>	CM (Changing Me) Coping positively with change <i>Conception. From Year 6 to teenager.</i>
Curriculum and Community Enrichment						