

Year Group:5 2024-2025		Autumn						Spring						Summer									
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days				Term 5 6 weeks			Term 6 8 weeks								
Foundation Subjects	Guided Reading /Phonics	<ul style="list-style-type: none"> Shaman's Apprentice The Great Kapok Tree 		<ul style="list-style-type: none"> Greek Myths 		<ul style="list-style-type: none"> The Explorer 				<ul style="list-style-type: none"> So you think you've got it bad? Lady of Shallot 													
	Writing/ GPS /Spelling	<ul style="list-style-type: none"> Shaman's Apprentice The Great Kapok Tree - Narrative - Debate - Persuasive letter (deforestation) 		<ul style="list-style-type: none"> Who Let the Gods Out? - Narrative - Recount events from Queen's POV - Information text (Greek Gods) 		<ul style="list-style-type: none"> The Explorer - Description of rainforest - Diary (Fred – recounting events, contrasting to Con's diary entry) - Newspaper article about aeroplane crash 				<ul style="list-style-type: none"> Beowulf - Narrative - Diary (how men felt as they tried to sleep) - Information text (Vikings) 													
	Class Texts	The lion, the witch and the wardrobe		Learning a wider range of poetry by heart		When the mountains roared		The Explorer				The boy at the back of the class Cosmic											
	Maths	Number and place value- with neg numbers- 2 wks	Addition and subtraction – 2 wks	Multiplication and division – 2 wks	Review – 1 week	Revisit 4 operations- 1 week	Fractions- 6 weeks	Revisit 4 operations – 1 week	Fractions, decimals and percentages- 4 weeks	Revisit 4 operations- 1 week	Perimeter and area- with 4 operations – 1 week	Perimeter, Area and volume- with 4 operations – 1 week	Statistics- 2 weeks	Revisit Fraction, decimals and percentages- 1wk	Revisit 4 operations- 1 wk	Properties of shape- 2 wks	Position and direction- 2 wks	Revisit fractions, decimals and percentages- 1 week	Revisiting 4 operations- 1 wk	Decimals- 3 weeks	Revisit fractions, decimals and percentages – 1 wk	Revisit 4 ops- 1 week	Converting units- 2 weeks
	Science	Properties and Changes of Materials (Chemistry)					National Space Centre Earth and Space (Physics)		Living things and their Habitats (Biology)				Forces (Physics)			Animals including Humans (Biology)							
Geography	South America – Amazon River				South America – Rainforest compare to local woods																		
History			Ancient Greeks								Anglo-Saxons and Vikings												
Art	Drawing: Adapted from Painting and Mixed - Media (Kapow)				P: Portraits									C: Architecture									
DT			S: Bridges				T: Stuffed toys				ES: Doodlers												
PE	Outdoor and Adventurous Activities (Yr5) PPP		Dance – Romans (or pick topic) PPP		Gymnastics (Yr5) PPP		Indoor Athletics (Yr5 Learning Intentions) PPP				Athletics (KS2 – Yr5 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr5 Learning intentions) PPP									
	Invasion Games Football (KS2 – Yr5 Learning intentions) PPP		Invasion Games Tag Rugby (KS2 – Yr5 Learning intentions) PPP		Invasion Games Basketball (KS2 – Yr5 Learning intentions) PPP		Developing less traditional Activities: Yoga (Yr5 Learning Intentions) PPP				Net / Wall Games Tennis (KS2 -Yr 5 Learning Intentions) PPP			Striking & Fielding Games Rounders (KS2 – Yr5 Learning intentions) PPP									



RE	5.1 Inspirational people in today's world. Jigsaw RE Christianity: What is the best way for a Christian to show commitment to God?	5.2 Religion and the individual Jigsaw RE Christianity: Is the Christmas story true?	5.3 Beliefs and questions Jigsaw RE Hinduism: How can Brahman be everywhere and in everything?	5.4 Beliefs in action in the world. Jigsaw RE Hinduism: Why do Sanatanis use symbols?	5.4 Beliefs in action in the world. Jigsaw RE Islam: What is the best way for a Muslim to show commitment to God?	5.3 Beliefs in questions Jigsaw RE Humanism: What motivates Humanists to lead.
Computing	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music	Charanga: Musical Structures	Charanga: Exploring Feelings When You Play	Charanga: Compose With Your Friends	Charanga: Feelings Through Music	Charanga: Expression and Improvisation	Charanga: The Show Must Go On!
MFL	French monster pets Revising noun gender, using the correct article to go with nouns, making adjectives agree with the noun they describe and sentence constructions, placing the adjectives in the correct place.	Space Exploration – in French Using figurative language, developing sentence structure by adding adjectives, using prepositions and making simple adjectival comparisons	Shopping in France Learning to construct high numbers in French, developing food-related vocabulary, building on their understanding of sentence structures, questions and phrases.	Speaking French World Learning about French speaking countries, learning to give and follow directions in French, discussing climate and using comparative language	Verbs in a Week Identifying the infinitive form of verbs and subject pronouns, grouping French verbs and learning that there are regular and irregular verbs.	Meet My French Family Learning family and relations vocabulary, the possessive adjective: 'my' and 'how' to express likes and dislikes. Learning to compose a written composition by recycling and re-ordering known words and phrases.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>Using my voice for good.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Other cultures – what can I learn?</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Future dreams, what is out there for me?</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Looking after my body and mind.</i>	RL (Relationships) Building positive, healthy relationships <i>Different types of friendships.</i>	CM (Changing Me) Coping positively with change <i>Coping with change, including puberty.</i>
Curriculum and Community Enrichment						