

Year Group:3 2024-2025		Autumn				Spring					Summer									
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days			Term 5 6 weeks			Term 6 8 weeks						
Foundation Subjects	Guided Reading /Phonics	The Big Book of the UK		Stig of the Dump		The Story of Climate Change					Secrets of a Sun King									
	Writing/ GPS /Spelling	<ul style="list-style-type: none"> A Street Through Time <ul style="list-style-type: none"> Series of diary entries Setting descriptions 		<ul style="list-style-type: none"> Stone Age Boy <ul style="list-style-type: none"> Narrative Information text (Stone Age life) 		<ul style="list-style-type: none"> The Last Wolf <ul style="list-style-type: none"> Narrative Explanation text (what is renewable energy and how can we help save the planet) 					<ul style="list-style-type: none"> Egyptian Cinderella <ul style="list-style-type: none"> Narrative (rewrite traditional story in historical setting) Information text (Ancient Egyptians/Egyptian Gods) 									
	Class Texts	The Miraculous journey of Edward Tulane		Charlie and the Chocolate Factory		The Wild Robot			The Last Bear			Charlie changes into a chicken								
	Maths	Number and place value- 3 weeks	Addition and subtraction- 4 weeks	Revisit Addition and subtraction – 1 week	Multiplication and division- 6 weeks	Revisit Addition and subtraction- 1 wk	Revisit Multiplication and division- 1 wk	Addition and subtraction through Length and perimeter – 2 wks	Statistics including 4 ops – 1wk	Revisit 4 operations – 1wk	Fractions- 5 weeks	Revisit 4 operations 1wk	Revisit Fractions- 1 wk	Mass and capacity- 2 wks	Addition and subtraction-through money-2 wks	Revisit 4 operations-2 wks	Revisit fractions- 1wks	Time – 2 wks	Shape- 2 wk	Revisit 4 op – 1 wk
	Science	Light (Physics)		Cresswell Craggs Rocks (Chemistry)		Forces and Magnets (Physics)					Plants (Biology)			Animals including Humans (Biology)						
	Geography	Mansfield (within UK and how it has changed over time)		Stone Age to Iron Age		UK – what are precious resources?														
	History										Ancient Egyptians									
	Art	Drawing: Growing Artists (Kapow)				P: Pre-historic painting									C: Ancient Egyptian scrolls					
	DT			S: Constructing a planter					Electrical Systems			T: Cross-stitch and applique, Egyptian collars								
	PE	Swimming		Swimming		Swimming			Outdoor and Adventurous Activities (Yr3/4) PPP			Athletics (KS2 - Yr3/4 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr3/4 Learning intentions) PPP					
Invasion Games Football (KS2 – Yr3/4 Learning intentions) PPP		Invasion Games Tag-Rugby (KS2 – Yr3/4 Learning intentions) PPP		Gymnastics (Yr3/4) PPP			Dance Dance – Tudors (or pick topic) PPP			Net / Wall Games Tennis (KS2 - Yr 3/4 Learning Intentions) PPP			Striking & Fielding Games Kwik Cricket (KS2 – Yr3/4 Learning intentions) PPP							



RE	3.4 Inspirational people from the past Jigsaw RE Christianity: Could Jesus heal people? Did he perform miracles or was there some other explanation?	3.4 Inspirational people from the past Jigsaw RE Islam: How important is the prophet Muhammad to Muslims? (KS1 enquiry)	3.2 Religion and Family What is 'good' about Good Friday?	3.1 Beliefs and questions Jigsaw RE Christianity: Is forgiveness always possible for Christians?	3.2 and 3.3 Jigsaw RE Islam: Does praying at regular intervals help a Muslim in their everyday lives?	3.3 Theme Worship and sacred places. Jigsaw RE Hinduism: What is the best way for a Sanatani to show commitment to God?
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: ScratchJr	Creating media: Stop motion	Data handling: International Space Station
Music	Charanga: Writing Down Music	Charanga: Playing in a Band	Charanga: Inventing a Musical Story	Charanga: More Musical Styles	Charanga: Enjoying Improvisation	Charanga: Opening Night
MFL	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	French Adjectives for Colour, Size and Shape Describing shapes using adjectives, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	French Playground Games – Number and Age Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	In a French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	French Transport Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	A Circle of Life in French Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete various food chains.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>Understanding myself and others.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Family and friends -conflicts and resolutions.</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Keep on learning.</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Healthy body and mind</i>	RL (Relationships) Building positive, healthy relationships <i>Families and friends</i>	CM (Changing Me) Coping positively with change <i>Growing and learning,</i>
Curriculum and Community Enrichment						