

Music Development Plan Summary

The Bramble Academy



Overview

Detail	Information
Academic year that this summary covers	2023-2024
Date this summary was published	September 2024
Date this summary will be reviewed	July 2025
Name of the academy music lead	Anna Harper
Name of academy leadership team member with responsibility for music (if different)	
Name of local music hub	Nottinghamshire Music Hub
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our academy delivers music education to all our pupils across three areas – curriculum music, wider music provision/opportunities and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our academy offers and who we work with to support our pupils' music education.

Part A: Curriculum Music

This is the information about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our academy already publishes our curriculum for music for each year group online. This can be found here: [Bramble Academy - Music](#)

The Music curriculum and the time we spend on Music is set out as follows:

- In Key Stage 1 and 2 we ensure there is a weekly thirty-minute music lesson.
- There is a weekly singing assembly for all pupils.
- Music appraisal is planned into weekly assemblies, using music suggested in the Model Music Curriculum.

Other Music curriculum information at this academy:

- Our current provision for curriculum design, sequencing and progression is based on a scheme of work that maps the key skills, knowledge and concepts

that are covered over time. We currently use Charanga. Information on this can be found here: <https://charanga.com/site/musical-school/>

- The bespoke curriculum that we have created, using Charanga resources, follows the DfE [model music curriculum](#) (March 2021).
- We have further adapted this curriculum to meet the needs of our pupils and recognise their starting points. Consequently, we are currently in year 1 of a 3-year plan. This will continue to be part of the academy improvement plan in 2024/25.
- Through lessons, children listen to and appreciate a wide range of musicians and cultures. Following this, children can evaluate and compose their own music and songs before performing these individually or as an ensemble to a group.
- There are a wide range of opportunities that pupils have to learn to sing or play an instrument during lesson time at this academy.

Part B: Wider Music Opportunities

This is our information about the opportunities for Bramble pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils at our academy can make progress in Music beyond the core curriculum.

Throughout the year, the academy has offered the following wider music opportunities:

- An after-school singing club.
- Winter performances (singing in KS2 and nativity in EYFS/Y1).

Part C: Musical Experiences

This section sets out all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

We have set out here what musical experiences and opportunities are planned for the standard academic year:

Regular events include:

- Singing in assembly for all pupils.
- Winter concert – KS2.
- EYFS/KS1 Nativity performance.
- Appreciation of musicians and composers in assembly.
- Composition of music and learning to play on tuned and percussion instruments.

In the future

At our academy we have an ambition to enrich, broaden and continue to develop the opportunities and curriculum provision for Music. In this section we set out what this could be and what we hope to achieve.

Music Hub engagement

We intend to engage more with the local music hub to provide more opportunities for pupils to engage with music outside of the curriculum.

Further Information