

Year Group:4 2024-2025		Autumn				Spring						Summer								
		<u>Term 1</u> 7 weeks		<u>Term 2</u> 7 weeks		<u>Term 3</u> 5 weeks			<u>Term 4</u> 5 weeks 2 days			<u>Term 5</u> 6 weeks			<u>Term 6</u> 8 weeks					
Foundation Subjects	Guided Reading /Phonics	King of the Cloud Forest		The Iron Man		Earth Shattering Events						Who Let the Gods Out?								
	Writing/ GPS /Spelling	<ul style="list-style-type: none"> King of the Cloud Forest <ul style="list-style-type: none"> Narrative Series of diary entries travelling through mountainous area 		<ul style="list-style-type: none"> The Building Boy <ul style="list-style-type: none"> Narrative Character and setting descriptions 		<ul style="list-style-type: none"> Swimming Against the Storm <ul style="list-style-type: none"> Diary entry Information text about natural disasters 						<ul style="list-style-type: none"> Greek Myths <ul style="list-style-type: none"> Retell a myth (Theseus and the Minotaur) Information text (create a mythical creature) 								
	Maths	Place value- 4 weeks	Addition and subtraction – 3 weeks	Revisit Addition and subtraction – 1 week	Multiplication and division- 6 weeks	Revisit Addition and subtraction- 1 wk	Revisit Multiplication and division- 1 wk	Addition and subtraction through Length and perimeter – 2 wks	Multiplication and division- with area – 2 week	Fractions- 4 weeks	Decimals- 2 weeks	Revisit 4 operations – 1 week	Decimals- 2 weeks	4 operations- involving money – 1 week	Time- 2 weeks	Revisit 4 operations – 1 week	Statistics with 4 ops- 1 wk	Fraction- 1 week	Revisit 4 operations- 1 wk	Position and direction- 2wk
	Science	Living things and their Habitats (Biology)		Electricity (Physics)		States of Matter (Chemistry)						<u>Eureka Science Museum</u> Sound (Physics)			Animals including Humans (Biology)					
	Geography	European study				Volcanoes/earthquakes														
History			Industrial Revolution								Ancient Greeks									
Art	Drawing: Growing Artists (Kapow)				P: Light and dark						S: Mega materials									
DT			M: Making a slingshot car								C&N: Adapting a recipe									
PE	Swimming		Swimming		Swimming						Outdoor and Adventurous Activities (Yr3/4) PPP			Athletics (KS2 - Yr3/4 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr3/4 Learning intentions) PPP			
	Invasion Games Football (KS2 – Yr3/4 Learning intentions) PPP		Invasion Games Tag-Rugby (KS2 – Yr3/4 Learning intentions) PPP		Gymnastics (Yr3/4) PPP						Dance Dance – Tudors (or pick topic) PPP			Net / Wall Games Tennis (KS2 - Yr 3/4 Learning Intentions) PPP			Striking & Fielding Games Kwik Cricket (KS2 – Yr3/4 Learning intentions) PPP			



RE	Jigsaw RE Humanists: What motivates Humanists to lead good lives?	4.4 Religion, family community, worship, celebration, ways of living. Jigsaw RE Hinduism: What might Sanatanis learn from the story of Rama and Sita and the celebrations of Diwali? (KS1)	4.1 The journey of life and death. Jigsaw RE Islam: Does belief in Akhirah (life after death) help Muslims lead a good life?	4.1 The journey of life and death. Jigsaw RE Christianity How significant is it for Christians to believe that God intended Jesus to die?	4.3 Spiritual expression Comparison of symbols in Islam and Christianity.	4.2 Symbols and religious expression Jigsaw RE Islam: Does completing a pilgrimage make a person a better Muslim?
Computing	Computing systems and networks: Collaborative learning	Programming 1: Further coding with Scratch	Creating media: Website design	Skills showcase: HTML	Programming 2: Computational thinking	Data handling: Investigating weather
Music	Charanga: Musical Structures	Charanga: Exploring Feelings When You Play	Charanga: Compose With Your Friends	Charanga: Feelings Through Music	Charanga: Expression and Improvisation	Charanga: The Show Must Go On!
MFL	Portraits – Describing in French Learning adjectives for describing people’s physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.	Clothes – Getting Dressed in French Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.	French Numbers, Calendars and Birthdays Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.	French Weather and the Water Cycles Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.	French Food – miam, miam! Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French	French and the Eurovision Song Contest Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' Democracy	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Accepting self and others.</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Hopes and dreams</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Inner strength</i>	RL (Relationships) Building positive, healthy relationships <i>Changes – grief and memories.</i>	CM (Changing Me) Coping positively with change <i>Changing Me</i>
Curriculum and Community Enrichment						