

Year Group:2 2024-2025	Autumn				Spring				Summer													
	Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days		Term 5 6 weeks		Term 6 8 weeks											
Core Subjects	Guided Reading /Phonics	Meet the Oceans			<ul style="list-style-type: none"> The Man on the Moon Mole's Star 		Clean Up		The Great Fire of London													
	Writing/ GPS /Spelling	<ul style="list-style-type: none"> Akri and the Island of Wonders The Lights that Dance in the Night <ul style="list-style-type: none"> Setting descriptions Narrative 		<ul style="list-style-type: none"> Information texts linked to explorers <ul style="list-style-type: none"> Biography Diary from explorers POV 		<ul style="list-style-type: none"> At the Beach <ul style="list-style-type: none"> Postcards of beach visit 		Recount of coastal visit		<ul style="list-style-type: none"> Vlad and the Great Fire of London <ul style="list-style-type: none"> Narrative from Vlad's POV 		Diary entry (Pepys' style)										
	Class Texts	High quality picture books		Flat Stanley		Flamingo Hotel		The Twits		The Owl who was afraid of the dark		The Naughtiest Unicorn										
	Maths	Number and place value- 4 weeks	Addition and subtraction- 3 weeks	Addition and subtraction – 3 weeks	Multiplication and division- 4 weeks	Revisit four operations	Money including 4 operation – 2 weeks	Shapes- 2 weeks	Revisit 4 operations – 1wk	Length and height- 2 weeks	Mass, capacity and temp-2 wks	Consolidation- 1wk		Revisit 4 operations 1wk	Fractions- 3 wks	Statistics including 4 op- 2 wks	Revisit 4 operations- 1 wk	Revisit fractions- 1wks	Position and direction – 2 wks	Revisit 4 op- 1wk	Time -2 wks	consolidation- 1wk
	Science	Use of Everyday Materials (Chemistry)			Yorkshire Wildlife Park Living things and their habitats (Biology)		Plants (Biology)		Animals including Humans (Biology)													
Foundation Subjects	Geography	Continents and hot and cold areas		Coastal study – comparison with other country																		
	History			Significant figures - explorers		How significant was the Great Fire of London?																
	Art	Drawing: Marvellous Marks (Kapow)		P: Life in colour				S: Clay houses														
	DT			T: Pouches		M Fairground Wheel		C & N: Balanced diet														
	PE	Outdoor and Adventurous Activities (Yr2) PPP		FMF: Dance – Fire of London (or pick topic) PPP		FMS: Gymnastics (Yr2 Lessons 1-6) PPP		FMS Ball Games (Yr2 lessons 1-6) PPP		Athletic Skills: Athletics (Yr2 Learning Intentions) PPP		Developing less traditional Activities: Yoga (Yr2 Learning Intentions) PPP										
Team Games: Football FUNDamentals (Yr2) PPP		Team Games Rugby Fundamentals		FMF: Dance - Winter		Multi-Skills (Yr2 – Learning Intentions) PPP		Net / Wall Games Tennis		Striking & Fielding Games Kwik Cricket (KS1 - Yr2 Learning Intentions) PPP												



		PPP (Yr2)	(or pick topic) PPP		(KS1 - Yr2 Learning Intentions) PPP	
RE	2.1 Leaders Jigsaw RE Judaism: Who is God to Jews?	1.1 Celebration and festivals. Jigsaw RE Christianity: Why do Christians believe God gave Jesus to the world?	2.4 Story Jigsaw RE Christianity: Why was Jesus welcomed like a king or celebrity on Palm Sunday?	2.3: Belonging Jigsaw RE Christianity: How important is it to Christians that Jesus came back to life after his crucifixion?	2.2 Believing Jigsaw RE Judaism: Is Shabbat important to Jewish Children?	Jigsaw RE Humanists: What do Humanists believe?
Computing	Computing systems and networks 1: What is a computer?	Programming 1: Algorithms and debugging	Computing systems and networks 2: Word processing	Programming 2: Scratch Jr	Creating media: Stop motion	Data handling: International Space Station
Music	Charanga: Pulse, Rhythm and Pitch	Charanga: Playing in and Orchestra	Charanga: Inventing a Musical Story	Charanga: Learning to Listen	Charanga: Having Fun and Improvisation	Charanga: Our Big Concert
PSHE	BM (Being Me iMy World) 'Who am I and how do I fit? <i>Rights and Responsibilities</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Celebrating diversity.</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this		HM (Healthy Me) Being and keeping safe and healthy	RL (Relationships) Building positive, healthy relationships
Curriculum and Community Enrichment	Walk round the local area. Parents' Evening					