



Year Group:6 2023-2024 Cycle A		Autumn							Spring							Summer												
		Term 1 7 weeks			Term 2 7 weeks				Term 3 5 weeks			Term 4 5 weeks 2 days				Term 5 6 weeks			Term 6 8 weeks									
Core Subjects	Driver:	Geography							History				Geography							History								
	Guided Reading /Phonics	Room 13 Domain 2b 2c 2d							Clockwork Non fiction texts Domains 2b 2c 2e				Shackleton's Journey Floodland Domain 2a 2f 2g			Stormbreaker Poetry Non fiction texts Domains 2b 2d				SATS revision The Wolves of Willoughby chase Domains 2c 2d			Holes Domains 2d 2h					
	Writing/ GPS /Spelling	The Spider and the Fly							Clockwork				Shackleton's Journey			Stormbreaker				Beowulf			Holes					
	Class Texts	Malamander							Brightstorm				Floodland			Nevermore				A monster calls			Wonder					
	Maths	Number and place value- 1 wk	Number and place value- including negative no.s2wk	Addition and subtraction- 2 wks	Multiplication and division- 2wks	Converting units- 1 wk	Revisit 4 op - 1 wk	Fractions- 3 wks	Decimals- 2 wks	Position & direction - 1wk	Fraction, decimals and percentages- 3wks	Ratio and proportion - 2 wks	Revisit 4 op, fractions , decimals and percentages- 1wk	Perimeter, area and volume- including 4 ops - 2 wks	Algebra, including properties of shape - 2 wks	Statistics - including angles- 1 wk	Revision - 3wks	SATS week	Revisit 4 operations- 1 wk	Revisit fractions, decimals and percentages - 1wk	Revisit ratio and proportion -1 wk	Revisit statistics including angles- 1 wk	Revisit proportion and direction - 1 wk	Revisit 4 operations- 1wk	Fractions, decimals and percentages - 1 wk	Themed project- 3 wks		
	Science	Electricity							Living things and their Habitats				Inheritance and Evolution							Light			Animals including Humans					
	Geography	European Study											South America															
Foundation Subjects	History								Ancient Greece											Anglo-Saxons and Vikings								
	Art	Sculpture: Clay – Ancient Greek Vases											Drawing: Make my voice heard										Painting and Mixed Media: Portraits Chila KumariSingh Burman					
	DT															Textiles: Stuffed Toys				Structure: Bridges			Electrical Systems: Steady Hand game					
	PE	Outdoor and Adventurous Activities VS (Class 20							Dance – Martial Arts (or pick topic) PPP				Gymnastics (Yr6) PPP			Indoor Athletics (Yr6 Learning Intentions) PPP				Athletics (KS2 – Yr6 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr6 Learning intentions) PPP					

	Invasion Games Football (KS2 – Yr6 Learning intentions) PPP	Invasion Games Tag Rugby (KS2 – Yr6 Learning intentions) PPP	Invasion Games Basketball (KS2 – Yr6 Learning intentions) PPP	Developing less traditional Activities: Leadership (Yr6 – Lessons 1-6) PPP	Net / Wall Games Tennis (KS2 -Yr 6 Learning Intentions) PPP	Striking & Fielding Games Rounders (KS2 – Yr6 Learning Intentions) PPP Top- Up Swimming
RE	Belief in action in the world (Christianity, Hinduism and Humanism)	Belief in action in the world (Judaism)	Teachings, wisdom and authority		Religion, worldviews, family and community	
Computing	Computing systems and networks 1: Networks	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers (Previously called 'Digital literacy')	Creating media: Video trailers (Previously called 'Digital literacy')
	Online safety: Year 6					
Music	Charanga: Writing Down Music	Charanga: Playing in a Band	Charanga: Inventing a Musical Story	Charanga: More Musical Styles	Charanga: Enjoying Improvisation	Charanga: Opening Night
MFL	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	French Adjectives for Colour, Size and Shape Describing shapes using adjectives, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	French Playground Games – Number and Age Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	In a French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	French Transport Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	A Circle of Life in French Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete various food chains.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' <i>My impact on the community and the world.</i>	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Differences: Conflict or celebration?</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Making the world a better place.</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Staying safe in the world.</i>	RL (Relationships) Building positive, healthy relationships <i>Managing feelings through different circumstances.</i>	CM (Changing Me) Coping positively with change <i>Conception. From Year 6 to teenager.</i>
Curriculum and Community Enrichment						