



Year Group:4 2023-2024 Cycle A		Autumn				Spring				Summer										
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days		Term 5 6 weeks			Term 6 8 weeks							
Core Subjects	Driver:	Geography		History		Geography				History and Geography										
	Guided Reading /Phonics	The Iron Man Domain 2b 2c 2d		Tudor Boy Spy Domain 2f 2g		How to Train your Dragon Domain 2b 2c		The Wind in the Willows Domain 2a 1g 2c		Owen and the soldier Domain 2d 2f			Varjak Paw Domain 2e 2f							
	Writing/ GPS /Spelling	The Iron Man		Journey		Dragonology		The Wolves in the Walls		Escape from Pompeii			Varjak Paw							
	Class Texts	The Miraculous journey of Edward Tulane		Charlie and the Chocolate Factory		The Wild Robot				The Last Bear			Charlie changes into a chicken							
	Maths	Place value- 4 weeks	Addition and subtraction – 3 weeks	Revisit Addition and subtraction – 1 week	Multiplication and division- 6 weeks	Revisit Addition and subtraction- 1 wk	Revisit Multiplication and division- 1 wk	Addition and subtraction through Length and perimeter – 2 wks	Multiplication and division- with area – 2 week	Fractions- 4 weeks	Decimals- 2 weeks	Revisit 4 operations – 1 week	Decimals- 2 weeks	4 operations- involving money – 1 week	Time- 2 weeks	Revisit 4 operations – 1 week	Statistics with 4 ops- 1 wk	Fraction- 1 week	Revisit 4 operations- 1 wk	Position and direction- 2wk
	Science	Living things and their Habitats		Electricity		States of Matter				Sound			Animals including Humans							
Foundation Subjects	Geography	Coast Study and UK Study		European Study																
	History			Local Area Study						Roman Britain			Christopher Columbus							
	Art	Drawing: Growing Artists Beach scene, artefact from the coast.				Sculpture and 3d: Abstract shape and space. Anthony Caro				Craft and Design: Roman Britain Mosaics										
	DT			Textiles: Cross-stitch and applique						Cooking and Nutrition: Eating Seasonally			Structures: Constructing a Fort							
	PE	Swimming		Swimming		Swimming		Outdoor and Adventurous Activities (Yr3/4) PPP			Athletics (KS2 - Yr3/4 Learning Intentions) PPP			Developing less traditional Activities - Dodgeball (KS2 – Yr3/4 Learning intentions) PPP						
		Invasion Games Football (KS2 – Yr3/4 Learning intentions) PPP		Invasion Games Tag-Rugby (KS2 – Yr3/4 Learning intentions) PPP		Gymnastics (Yr3/4) PPP		Dance Dance – Tudors			Net / Wall Games Tennis (KS2 - Yr 3/4 Learning Intentions) PPP			Striking & Fielding Games Kwik Cricket (KS2 – Yr3/4 Learning intentions) PPP						

				(or pick topic) PPP		
RE	MY Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, and the world and others have impact on their lives? (Christianity)	Inspirational people form the past What can we learn from inspiring people in sacred texts and in the history of religions? Religious leaders: Moses, Jesus and Muhammad. (Christians, Muslims and Jewish people. Non-religious worldviews such as Humanism can also be considered and so can Sikh Gurus.)		Religion, family and community: Prayer How do religious families and communities practice their faith? The example of prayer. (Christians and Muslims)	Worship and sacred places Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire. (Muslims, Hindus, Christians)	
Computing	Computing systems and networks 1: Networks	Programming: Scratch	Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	Creating media: Video trailers (Previously called 'Digital literacy')	Data handling: Comparison cards databases
	Online safety: Year 3					
Music	Charanga: Writing Down Music	Charanga: Playing in a Band	Charanga: Inventing a Musical Story	Charanga: More Musical Styles	Charanga: Enjoying Improvisation	Charanga: Opening Night
MFL	French Greetings with Puppets Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.	French Adjectives for Colour, Size and Shape Describing shapes using adjectives, learning the position of adjectives relative to the noun; noting cognates and practising language skills.	French Playground Games – Number and Age Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.	In a French Classroom Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'	French Transport Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.	A Circle of Life in French Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete various food chains.
PSHE	BM (Being Me in My World) 'Who am I and how do I fit?' Democracy	CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>Accepting self and others.</i>	DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>Hopes and dreams</i>	HM (Healthy Me) Being and keeping safe and healthy <i>Inner strength</i>	RL (Relationships) Building positive, healthy relationships <i>Changes – grief and memories.</i>	CM (Changing Me) Coping positively with change <i>Changing Me</i>
Curriculum and Community Enrichment						