



Year Group:1 2023-2024 Cycle A		Autumn				Spring				Summer											
		Term 1 7 weeks		Term 2 7 weeks		Term 3 5 weeks		Term 4 5 weeks 2 days		Term 5 6 weeks		Term 6 8 weeks									
Core Subjects	Driver:	Why is Bramble special? Geography		How has play changed? History		Where are we? Geography		Where are we? Geography		How has our school changed over time? History		How important is health? History									
	Guided Reading /Phonics	Little Wandle early reading programme																			
	Writing/ GPS /Spelling	Where the Wild Things Are		Traction Man / Dogger)		Beegu		The Bog Baby		The Gingerbread man		The Day the Crayons Quit									
	Class Texts	Grandad's island Oi Frog Gorilla		Toys in space Otto the book bear Old Bear stories		Look up Counting on Katherine Non-fiction texts		Julia Donaldson favourites The rainbow bear		Paddington		The day the crayons came home What if, pig The smart cookie									
	Maths	Place value- weeks 1-5	Addition and subtraction (within 10) – 2 weeks)	Addition and subtraction (within10) 3 wks	Place value (within 20)- 3 weeks	Shape- 1 week	Consolidation- 1 week	Addition and subtraction (within 20)- 3 weeks	Place value (within 50)- 1 wk	Place value (within 50)- 2wks	Length and height – 2 wks	Mass and Volume-	Revisit addition and subtraction – 1 week	Multiplication and division- 3wks	Fractions- 2 wks	Revisit addition and subtraction – 1 week	Revisit Multiplication and division-wk1	Place value (within 100)- 2wks	Position and direction- 1 wk	Time – 2 weeks	Money- 1 week
	Science	Everyday Materials		Seasonal Change		Seasonal Change		Plants		Seasonal Change – Length of Day		Animals including Humans									
Foundation Subjects	Geography	Our School		Local Area Study – Map Skills																	
	History			Changes in living memory (Toys)		Changes beyond living memory 'Our School' Mary Seacole															
	Art	Drawing: Make your Mark (Sketching – toys) Painting and mixed media: Colour Splash (Collage – teddy bears)				Drawing: Make your Mark Local area tonal sketching		Craft and Design: Woven Wonders		Sculpture and 3D: Paper Play											
	DT			Mechanisms: Wheels and Axles				Textiles: Puppets				Cooking and Nutrition: Fruit and vegetables									
	PE	Outdoor and Adventurous Activities (Yr1) PPP		FMF: Dance -Olympics PPP		FMS: Gymnastics (Yr1 lessons 1-6) PPP		FMS: Ball Skills (Yr1 – Lessons 1-6) PPP		Running, Jumping and Throwing Skills: Athletics (Yr1 Learning Intentions) PPP		Developing less traditional Activities: Yoga (Yr1 Learning Intentions) PPP									
	Team Games: Football FUNdamentals (Yr1) PPP		Team Games Rugby Fundamentals PPP (Yr1)		FMF: Dance - Space PPP		Multi-Skills (Yr1 – Learning Intentions) PPP		Net/ Wall Games Tennis (KS1 – Yr1 Learning Intentions) PPP		Striking & Fielding Games Kwik Cricket (KS1 - Yr1 Learning Intentions) PPP										

	RE	<p>Myself, and Caring for Others How do we show we care for others? Why does this matter? (Christians and Jewish people. Non-religious worldviews such as Humanism)</p>	<p>Beliefs and teachings What can we learn from them? How do religious stories make a difference to people's lives? (Christianity) (Focus on Nativity story)</p>	<p>Celebrations and Festivals Who celebrates and why? (Christians and Jewish people) (Focus on Easter)</p>		<p>Symbols in religious worship and practice In what ways are churches/synagogues important to believers? (Christians and Jewish people)</p>	
	Computing	Logging in	Programming 1: algorithms unplugged	Programming 2: Bee-Bot	WB 6.2.24: Internet safety week – Special day about online safety. Creating media – digital imagery	Data handling: introduction to data	Online safety: year 1
		Online safety: year 1					
	Music	Charanga: My Musical Heartbeat	Charanga: Dance, Sing, Play!	Charanga: Exploring Sounds	Charanga: Learning to Listen	Charanga: Having Fun and Improvisation	Charanga: Let's Perform Together
	PSHE	<p>BM (Being Me in My World) 'Who am I and how do I fit?' <i>Belonging</i></p>	<p>CD (Celebrating Difference) Respect for similarity and difference. Anti-bullying and being unique <i>What is bullying?</i></p>	<p>DG (Dreams and Goals) Aspirations, how to achieve goals and understanding the emotions that go with this <i>'I can do it!'</i></p>	<p>HM (Healthy Me) Being and keeping safe and healthy <i>Being healthy and safe.</i></p>	<p>RL (Relationships) Building positive, healthy relationships <i>Relationships with myself and others.</i></p>	<p>CM (Changing Me) Coping positively with change <i>From baby to now.</i></p>
	Curriculum and Community Enrichment	<p>Walk round the school site. Parents' Evening</p>	<p>Visit from grandparents/visit a care home. Nativity performance</p>	Walk round the local area	Allotment visit? Woodhouse orchard.	Church visit	Rescue shelter visit (animals)/farm visit/visitor.